

The TOK Oral Presentation

The TOK presentation requires students to identify and explore the knowledge issues raised by a knowledge claim from a substantive real-life situation that is of interest to them.

Students can select the situation they will tackle from a more limited domain of personal, school, or community relevance, or from a wider one of national, international or global scope.

- **Knowledge Claims**, which are those statements, arguments and beliefs that are often presented as being a 'fact' and true, valid and well grounded.
- **Knowledge Issues** refers to all of the 'doubts' raised by the critical investigation of the validity of the arguments and methods used to justify a Knowledge Claim in its final presentation as a 'fact'.

It is important that the situation that is selected is sufficiently circumscribed, so as to allow an effective treatment of knowledge issues. For this reason, it is wise to avoid topics so unfamiliar to the class that a great deal of explanation is needed before the underlying knowledge issues can be appreciated and explored.

How to Structure the Presentation:

The oral presentation may take many forms, such as lectures, skits, simulations, games, dramatized readings, interviews or debates. Students may use supporting material such as videos, MS PowerPoint presentations, overhead projections, posters, questionnaires, recordings of songs or interviews, costumes, or props.

READING FROM AN ESSAY IS NOT ALLOWED!

Each presentation will have **two stages**:

- an **introduction**, briefly describing the real-life situation and linking it to one or more relevant knowledge issue
- a **treatment** of the knowledge issue(s) that explores their nature and responses to them, and shows how these relate to the chosen situation.

A good presentation will demonstrate the presenter's personal involvement in the topic and show both why the topic is important and how it relates to other areas (**see assessment rubric for more details**).

Approximately **10 minutes per presenter** will be allowed, up to a maximum in most cases of **30 minutes per group**. **You can present individually or in a group (max three people)**.

Before the presentation, the individual or group must give the teacher a copy of the **presentation planning document**.